

COPS Application Attachment to SF-424

SECTION 1: COPS PROGRAM REQUEST

Federal assistance is being requested under the following COPS program:

Select the COPS grant program for which you are requesting federal assistance. A separate application must be completed for each COPS program for which you are applying. Please ensure that you read, understand, and agree to comply with the applicable grant terms and conditions as outlined in the COPS Application Guide before finalizing your selection.

CHECK ONE PROGRAM OPTION ONLY

Secure Our Schools

SECTION 2: Agency Eligibility Information

A. Type of Agency (select one)

Law Enforcement

Non-Law Enforcement

From the list below, please select the type of agency which best describes the applicant.

Law Enforcement Entities

Municipal Police

SECTION 2: Agency Eligibility Information

2B: SOS Eligibility Questions

1. Was this grant application prepared after consultation with individuals not limited to law enforcement officers (such as school violence researchers, child psychologists, social workers, teachers, principals, and other school personnel)?
 Yes No
2. Was this application prepared in a manner consistent with a comprehensive approach to preventing school violence?
 Yes No
3. Was this application individualized to the needs of each school at which those improvements are to be made?
 Yes No
4. Does your agency have primary law enforcement authority for the schools/school districts targeted through this grant proposal?
 Yes No
5. Are the schools/school districts targeted through this grant proposal all primary or secondary schools (i.e., kindergarten through 12th grade)?
 Yes No
6. Do these schools all teach the basic school curriculum (e.g., math, science, reading)?
 Yes No
7. Will the funds awarded solely benefit the primary or secondary schools targeted through this grant proposal?
 Yes No
8. Is your agency partnering with a school/school district?
 Yes No

Section 3: GENERAL AGENCY INFORMATION

A. Applicant ORI Number: SC00401

The ORI number is assigned by the FBI and is your agency's unique identifier. The COPS Office uses the first seven characters of this number. The first two letters are your state abbreviation, the next three numbers are your county's code, and the next two numbers identify your jurisdiction within your county. If you do not currently have an ORI number, the COPS Office will assign one to your agency for the purpose of tracking your grant. ORI numbers assigned to agencies by the COPS Office may end in "ZZ."

B.Applicant Data Universal Numbering System (DUNS) Number: 073722894

A Data Universal Numbering System (DUNS) Number is required. A DUNS number is a unique nine or thirteen digit sequence recognized as the universal standard for identifying and keeping track of entities receiving federal funds. For more information about how to obtain a DUNS number, please refer to the "How to Apply" section of the COPS Application Guide.

C.Central Contractor Registration (CCR)

All applicants (other than individuals) are required to maintain current registrations in the Central Contractor Registration (CCR) database. The CCR database is the repository for standard information about federal financial assistance applicants, recipients, and sub-recipients. For more information about how to register with the CCR, please refer to the "How to Apply" section of the COPS Application Guide. Please note that applicants must update or renew their CCR at least once per year to maintain an active status.

Your CCR Registration is set to expire on 10/12/2011

Note: This information was received directly from the CCR database. If this information is incorrect, please contact the CCR Service Desk at 866-606-8220 or view/update your registration information at <https://www.bpn.gov/ccr/default.aspx>. If your CCR registration is set to expire prior to 09/30/2011, please renew your CCR Registration prior to completing this application.

D. Geographic Names Information System (GNIS) ID: 2403098

Please enter your Geographic Names Information System (GNIS) Identification Number. This is a unique ID assigned to all geographic entities by the U.S. Geological Survey. To look up your GNIS Feature ID, please go to the website: <http://geonames.usgs.gov/domestic/index.html>. For more information about how to obtain a GNIS number, please refer to the "How to Apply" section of the COPS Application Guide.

E. Cognizant Federal Agency: Department of Justice

Select the legal applicant's Cognizant Federal Agency. A Cognizant Federal Agency, generally, is the federal agency from which your jurisdiction receives the most federal funding. Your Cognizant Federal Agency also may have been previously designated by the Office of Management and Budget. Applicants that have never received federal funding should select the "Department of Justice" as the Cognizant Federal Agency.

F. Fiscal Year: 7/1/2010 to 06/30/2011 (mm/dd)

Enter the month and day of the legal applicant's fiscal year.

Section 3: GENERAL AGENCY INFORMATION

G. Service Population

1. Enter the total population of the government entity applying for this grant using the latest census estimate available in the American Fact Finder at <http://FactFinder.census.gov>.

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2. Check here if the population of the entity applying for this grant is not represented by U.S. Census figures (e.g., colleges, special agencies, school police departments, etc.).

2a. If the population of the entity applying for this grant is not represented by U.S. Census figures, please indicate the size of the population as of the latest available estimate:

0

2b. Please indicate the source of this population estimate: _____
(e.g., website address)

3. What is the actual population your department serves as the primary law enforcement entity?

This may or may not be the same as the population specified above. For example, a service population may be the census population minus incorporated towns and cities that have their own police department within your geographic boundaries or estimates of ridership (e.g., transit police) or visitors (e.g., park police). An agency with primary law enforcement authority is defined as having first responder responsibility to calls for service for all types of criminal incidents within its jurisdiction.

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3a. If applicable, please explain why the service population differs from the census population:

H. Law Enforcement Agency Sworn Force Information

1. Enter the Fiscal Year **Budgeted** Sworn Force Strength for the current fiscal year below. The budgeted number of sworn officer positions is the number of sworn positions funded in your agency's budget, including funded but frozen positions, as well as state, Bureau of Indian Affairs, and/or locally funded vacancies. Do not include unfunded vacancies or unpaid/reserve officers.

a. Number of officers funded in agency's current fiscal year budget:

Full-Time: 101 Part-Time: 0

2. Enter the Fiscal Year Actual Sworn Force Strength as of the date of this application. *The actual number of sworn officer positions is the actual number of sworn positions employed by your agency as of the date of this application. Do not include funded but currently vacant positions or unpaid positions.*

a. Number of officers employed by your agency as of the date of this application:

Full-Time: 95 Part-Time: 0

SECTION 4: EXECUTIVE INFORMATION

Note: Listing individuals without ultimate programmatic and financial authority for the grant could delay the review of your application, or remove your application from consideration.

A. Law Enforcement Executive/Agency Executive Information:

For Law Enforcement Agencies: Enter the law enforcement executive's name and contact information. This is the highest ranking law enforcement official within your jurisdiction (e.g., Chief of Police, Sheriff, or equivalent).

For Non-Law Enforcement Agencies: Enter the highest ranking individual in the applicant agency (e.g., CEO, President, Chairperson, Director) who has the authority to apply for this grant on behalf of the applicant agency. If the grant is awarded, this position would ultimately be responsible for the programmatic implementation of the award.

Your agency previously indicated that if awarded, this grant would be used in a written contracting arrangement to receive law enforcement services (e.g., a town which is contracting with a neighboring sheriff's department to receive services). Therefore, for question 4A, please provide the executive information for the agency which will be providing the law enforcement services under this grant (e.g., Sheriff). For question 4B, please provide executive information for the government agency which will be receiving the law enforcement services under this grant (i.e., Mayor, City Manager, etc.).

Title: Chief of Police Interim/Acting:

First Name: Martin MI: D Last Name: Brown Suffix: _____

Agency Name: City of Anderson Police Department

Street Address1: 401 South Main Street

Street Address2: _____

City: Anderson State: SC Zipcode: 29624

Telephone: 8642312273 Fax: 8642604615

Email: mbrown@cityofandersonsc.com

B. Government Executive/Financial Official Information:

For Government Agencies: Enter the government executive's name and contact information. This is the highest ranking official within your jurisdiction (e.g., Mayor, City Administrator, Tribal Chairman, or equivalent).

For Non-Government Agencies: Enter the name and contact information of the financial official who has the authority to apply for this grant on behalf of the applicant agency (e.g., Treasurer). If the grant is awarded, this position would ultimately be responsible for the financial management of the award. Please note that information for non-executive positions (e.g., clerks, trustees, etc.) is not acceptable.

Title: City Manager Interim:

First Name: John MI: R Last Name: Moore Suffix: Jr.

Agency Name: City of Anderson, Inc.

Street Address1: 401 South Main Street

Street Address2: _____

City: Anderson State: SC Zipcode: 29624

Telephone: 8642312200 Fax: 8642604381

Email: jmoore@cityofandersonsc.com

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

COPS Office grants must be used to reorient the mission and activities of law enforcement agencies through initiating community policing or enhancing their involvement in community policing. If awarded funds, your responses to this section will constitute your agency's community policing plan under this grant. Your organization may be audited or monitored to ensure that it is initiating or enhancing community policing in accordance with this plan. The COPS Office may also use this information to understand the needs of the field, and potentially provide for training, technical assistance, problem solving and community policing implementation tools.

We understand that your community policing needs may change during the life of your grant (if awarded), and **minor changes to this plan may be made without prior approval from the COPS Office**. We also recognize that this plan may incorporate a broad range of possible community policing strategies and activities, and that your agency may implement particular community policing strategies from the plan on an as-needed basis throughout the life of the grant. **If your agency's community policing plan changes significantly, however, you must submit those changes in writing to the COPS Office for approval.** Changes are "significant" if they deviate from the range of possible community policing activities identified and approved in this original community policing plan submitted with your application.

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Community Policing Definition Framework

The following is the COPS Office definition of community policing that emphasizes the primary components of community partnerships, organizational transformation, and problem solving.

Community policing is a philosophy that promotes organizational strategies, which support the systematic use of partnerships and problem-solving techniques, to proactively address the immediate conditions that give rise to public safety issues, such as crime, social disorder, and fear of crime.

The COPS Office has completed the development of a comprehensive community policing self-assessment tool for use by law enforcement agencies. Based on this work, we have developed the following list of primary sub-elements of community policing. Please refer to the COPS Office website (www.cops.usdoj.gov) for further information regarding these sub-elements.

<u>Community Partnerships:</u> Collaborative partnerships between the law enforcement agency and the individuals and organizations they serve to both develop solutions to problems and increase trust in police.	<u>Organizational Transformation:</u> The alignment of organizational management, structure, personnel and information systems to support community partnerships and proactive problem-solving efforts.	<u>Problem Solving:</u> The process of engaging in the proactive and systematic examination of identified problems to develop effective responses that are rigorously evaluated.
Agency Management		
Other Government Agencies Community Members/Groups Non-Profits/Service Providers Private Businesses Media	Climate and culture Leadership Labor relations Decision-making Strategic planning Policies Organizational evaluations Transparency	Scanning: Identifying and prioritizing Analysis: Analyzing problems Response: Responding to problems Assessment: Assessing problem-solving initiatives Using the Crime Triangle to focus on immediate conditions (Victim/Offender/Location)
Organizational Structure		
Organizational Structure Geographic assignment of officers Despecialization Resources and finances		
Personnel		
Recruitment, hiring and selection Personnel supervision/evaluations Training		
Information Systems (Technology)		
Communication/access to data Quality and accuracy of data		

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Proposed Community Policing Plan

COPS grants must be used to initiate or enhance community policing activities, either directly by your law enforcement agency, or (for non-law enforcement applicants) in collaboration with law enforcement. Please complete the following questions to describe the types of community policing activities that you are currently engaged in and that will result from COPS funding. For each question, answer on behalf of the applicant law enforcement agency, or for non-law enforcement applicants, the law enforcement agency with whom you will collaborate.

You may find more detailed information about community policing at the COPS Office website <http://www.cops.usdoj.gov/Default.asp?Item=36>.

Community Partnerships

Community partnerships are ongoing collaborative relationships between law enforcement and the individuals and organizations they serve to both develop solutions to problems and increase trust in the police.

My Agency:

P1) Regularly distributes relevant crime and disorder information to community members.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

P2) Routinely seeks input from the community to identify and prioritize neighborhood problems (e.g., through regularly scheduled community meetings, annual community surveys, etc.).

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

P3) Regularly collaborates with local government agencies that deliver public services.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do not you plan to use grant funding to initiate or implement this activity?

YES

NO

P4) Regularly collaborates with non-profit organizations and/or community groups.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

P5) Regularly collaborates with local businesses.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

P6) Regularly collaborates with informal neighborhood groups and resident associations.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

If no, do you plan to use grant funding to initiate or implement this activity?

b) NO

YES NO

P7) Regularly collaborates with federal government agencies through formal partnerships (e.g., taskforces, working groups, etc.).

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Problem Solving

Problem solving is an analytical process for systematically (1) identifying and prioritizing problems, (2) analyzing problems, (3) responding to problems, and (4) evaluating problem-solving initiatives. Problem solving involves an agency-wide commitment to go beyond traditional police responses to crime to proactively address a multitude of problems that adversely affect quality of life.

My Agency:

PS1) Routinely incorporates problem-solving principles into patrol work.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

PS2) Identifies and prioritizes crime and disorder problems through the routine examination of patterns and trends involving repeat victims, offenders, and locations.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

PS3) Routinely explores the underlying factors and conditions that contribute to crime and disorder problems.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do not you plan to use grant funding to initiate or implement this activity?

YES

NO

PS4) Systematically tailors responses to crime and disorder problems to address their underlying conditions.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

PS5) Regularly conducts assessments to determine the effectiveness of responses to crime and disorder problems.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Organizational Transformation

Organizational transformation is the alignment of organizational management, structure, personnel and information systems to support community partnerships and proactive problem-solving efforts.

My Agency:

OT1) Incorporates community policing principles into the agency's mission statement and strategic plan.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

OT2) Practices community policing as an agency-wide effort involving all staff (i.e., not solely housed in a specialized unit).

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES NO

OT3) Incorporates problem-solving and partnership activities into personnel performance evaluations.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES NO

b) NO

If no, do not you plan to use grant funding to initiate or implement this activity?

YES NO

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Technology

Technology provides agencies with the tools to communicate more effectively externally with the public and internally with their own staff, and the ability to understand and analyze community problems.

My Agency:

TEC01) Ensures that agency staff have appropriate access to relevant data (e.g., calls for service, incident and arrest data, etc.).

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

TEC02) Uses technology (e.g., crime mapping or statistical software) to analyze and understand problems in the community.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do you plan to use grant funding to initiate or implement this activity?

YES

NO

TEC03) Uses technology (e.g., GIS/GPS for deployment or laptops for field reporting) to improve the agency's overall efficiency and effectiveness.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do not you plan to use grant funding to initiate or implement this activity?

YES

NO

TEC04) Provides officers with necessary equipment to better prevent and/or respond to crime and disorder problems.

a) YES

If yes, do you plan to use grant funding to enhance or expand this activity?

YES

NO

b) NO

If no, do not you plan to use grant funding to initiate or implement this activity?

YES

NO

SECTION 6A: LAW ENFORCEMENT & COMMUNITY POLICING STRATEGY

Community Policing Plan Narrative

Please describe your agency's implementation plan for this program (if awarded), with specific reference to each of the following elements of community policing: (a) community partnerships and support, including consultation with community groups, private agencies, and/or other public agencies; (b) related governmental and community initiatives that complement your agency's proposed use of COPS funding; and (c) organizational transformation – how your agency will use these funds, if awarded, to reorient its mission to community policing or enhance its involvement in and commitment to community policing.

In the space provided, please address your agency's implementation plan for this program with specific reference to each of the following elements of community policing:

(a) Community partnerships and support, including consultation with community groups, private agencies, and/or other public agencies.

[Responses are limited to a maximum of 5,000 characters.]

In order to effectively educate children, their learning environment must be as safe as possible. The City of Anderson Police Department recognizes that many children who attend schools in high crime areas are fearful of becoming victims of crime. Therefore, the department is currently very active with establishing and ensuring the continuation of Neighborhood Watches. Neighborhood Watch members serve as additional eyes and ears for the police department by reporting criminal or other unusual activities in their neighborhoods. A neighborhood watch group meets monthly at the Alternative School and the Anderson V Career Campus. The neighborhood watch groups serve all residences and businesses within a half mile of their meeting areas. There are also two additional neighborhood watch groups which meet a few blocks away from each school. Representatives from the schools and police department are present at the meetings in order to discuss crime issues and other problems plaguing the neighborhood. The data collected through the technology purchased by the grant program will allow the department and schools to better inform the community about the safety concerns in the area. An informed community is a safer community. The police department recognizes the importance of developing community relationships for joint problem solving. The enhanced partnerships which will be established as a result of the grant program will allow the schools and police department to determine collectively the best methods to overcoming the issues negatively affecting not only the schools but the community. Strong partnerships are essential to efficiently and effectively combat criminal activity which negatively impacts our children. The Criminal Investigations Captain is a current member of the Board of Directors for the Foothills Child Advocacy Center along with other vital members of the community concerned with the well-being of children. The Captain is able to discuss with the other leaders of the community on a regular basis, including school officials, the problem of child abuse and exploitation in the area, solutions to help prevent and stop the problem, and ways to collaborate the efforts of the organizations represented to solve the problem.

(b) Related governmental and community initiatives that complement your agency's proposed use of COPS funding.

[Responses are limited to a maximum of 5,000 characters.]

It is essential for law enforcement agencies, schools and community groups to partner together in order to address crime and disorder problems in and around schools. The City of Anderson Police Department is active in several community initiatives, the East Anderson Alliance and the Southside Community Task Force. The East Anderson Alliance was organized by Ron Dillingham who is the Director of the Anderson County Alternative School and the area county council representative. The Alternative School is located on the east side of Anderson in one of the highest crime areas of the city. The group was started in 2001 in order to bring the residents of the neighborhood together as a unified voice to get the attention of city officials due to the increasing problems in the area. Since its formation, members of the police department have attended the monthly meetings in order to hear residents' concerns, and to try to work together with the community to alleviate them. The Southside Community Task Force works on initiatives that focus on the area which encompasses the Anderson V Career Campus. Through the grant program, the police department will be able to enhance its relationship with the community initiatives by being able to provide them with information regarding crimes that occur in the area by utilizing the acquired technology. The information will then allow the entities to work together to combat the crime and disorder which plagues the areas around the schools. The neighborhoods around both schools are designated by the City of Anderson Police Department as known drug and gang areas. The City of Anderson Police Department and the Anderson County Sheriff's Office work together in order to tackle gang and drug activity in Anderson County. The collaboration of both agencies will be enhanced as a result of this grant program. The technology acquired will allow the Vice/Narcotics Unit and Gang Task Force to gather intelligence information and evidence in order to remove, through apprehension, the drug dealers and gang members which cause disorder in the communities around the schools. With funding from the COPS Secure our Schools program the governmental and community initiatives will be able to enhance their relationships in order to make the city of Anderson a safer place to learn, live, work and play.

(c) Organizational transformation – how your agency will use these funds, if awarded, to reorient its mission to community policing or enhance its involvement in and commitment to community policing.

[Responses are limited to a maximum of 5,000 characters.]

The mission of the Anderson City Police Department is to serve the public, protect the innocent, and enforce city, state, and federal statutes within the city limits of Anderson, South Carolina. This is accomplished through a comprehensive Total Quality Management process which emphasizes a team approach geared toward the protection of life, liberty, and property, the preservation of peace, and the prevention of crime. Each operational area – Uniformed Patrol, Community Patrol, Traffic, Detectives, and Vice/Narcotics – will work together in a responsible and professional manner in order to promote an environment in which all citizens will be able to live peacefully, work diligently, enjoy recreational activities, and be safe from threat of harm. In order to accomplish the mission set forth by the department, the City of Anderson Police Department utilizes community policing methods. Community policing strengthens the partnership between citizens, law enforcement and government. Thereby encouraging citizen participation in crime reduction and allows greater coordination with the City government to address public safety issues. As members of the community, the officers of the City of Anderson Police Department coordinate the necessary resources available to eliminate specific community safety problems. In 2009, the City of Anderson Police Department was awarded funding through the COPS Hiring Recovery Program to hire five officers for the Community Oriented Policing Unit to assist the department in launching an effective community policing initiative. In 2010, the department was awarded funds through the COPS Child Sexual Predator grant program in order to establish a Child Sexual Predator Crime Unit. The two units work closely in order to create and build upon community partnerships in order to accomplish the objectives of each program. The COPS Secure our Schools grant program would allow the department to continue to build upon the relationships currently established by partnering with the schools in the high crime areas of the city to enhance the school safety efforts within the community. The Alternative School and Anderson V Career Campus are located in two areas of the city with the highest rates of crime, particularly in regards to crimes involving drugs and gang activity. If students do not feel safe in their environment then their capacity to learn is severely decreased. A partnership between the City government, school system, police department, citizens, community leaders and business leaders will result in an environment that is conducive for success in not only learning, but working, living and playing.

CP1) To what extent is there community support in your jurisdiction for implementing the proposed grant activities?

- High level of support
 Moderate support
 Minimal support

CP2) If awarded, to what extent will the grant activities impact the other components of the criminal justice system in your jurisdiction?

- Potentially decreased
- No change in burden
- Potentially increased

SECTION 7: NEED FOR FEDERAL ASSISTANCE

A. Waivers of the Local Match

Section Not Applicable to 2011 COPS Application Attachment

B. Explanation of Need for Federal Assistance

All applicants are required to address the need for federal assistance. In the space below, please provide a brief explanation of your agency's inability to address your public safety needs and implement this project without federal assistance.

[Please limit your response to a maximum of 3,000 characters.]

Unfortunately due to the economic downturn, the City of Anderson Police Department through a loss of funding in revenues has had to freeze five sworn police officer positions by official decree of the City Manager. The positions have been frozen for almost two fiscal years, Fiscal Year 2010 and Fiscal Year 2011. As of July 1, 2011, 4 out of the 5 positions will be eliminated from the police department's budget, while the 1 remaining position will be frozen throughout Fiscal Year 2012. Therefore, the sworn force of the police department will be reduced to 96 officers. The violent crime rate in the city of Anderson (755.2 per 100,000 population) according to the FBI's Crime in the United States 2009 data is worse than the county of Anderson, the state of South Carolina, the Southern Region of the United States and the nation (429.4 per 100,000 population) as a whole. The violent crime rate in the city of Anderson is 76% higher than the rate of the United States, and the property crime rate is 128% higher, therefore, the city of Anderson's average crime rate is 102% higher than the national average. Therefore, any reduction in the sworn police force has a negative impact on efforts to reduce crime in the city of Anderson. The school district has also been significantly impacted by the current economic conditions. Anderson School District 5's budget since January 2009 has been reduced by 12% which is \$10 million dollars. Over 100 positions have been lost in two years due to the loss in funding, and employees have been furloughed 5 to 10 days this year. There are 12,000 students in the district resulting in a loss of \$833 per child. The Alternative School lost a valuable position at the school, the mental health counselor. In addition, the Anderson V Career Campus lost its funding for the School Resource Officer, career counselor, and a teacher position. The school currently utilizes security guards in place of a full-time School Resource Officer. The police department was unable to continue the position without funding from the school district. Losing the school resource officer was a tremendous loss to the school and the community due to the decrease in the police presence in the area. Without funding from the COPS Secure our Schools grant program, the police department and school district will be unable to provide the schools and neighborhoods with the technology that is needed in order to reduce crime. The loss in personnel, especially the SRO, is a tremendous blow to the efforts to suppress crime in the areas surrounding the schools. In order to provide the funds necessary for the required match of the grant program, the city government and school officials have agreed to split the match equally among the three entities.

SECTION 8: CONTINUATION OF PROJECT AFTER FEDERAL FUNDING ENDS

B. Continuation of Project after Federal Funding Ends (for other COPS grants with no retention plan requirement)

Please complete these questions to indicate any plans you may have to continue this program, project, or activity after the conclusion of federal funding

1. Does your agency plan to obtain necessary support and continue the program, project, or activity following the conclusion of federal support?

YES NO

2. Please identify the source(s) of funding that your agency plans to utilize to continue the program, project, or activity following the conclusion of federal support: *(check all that apply)*

- General funds
- Raise bond/tax issue
- Private sources/donations
- Non-federal asset forfeiture funds (subject to approval from the state or local oversight agency)
- Fundraising efforts
- State, local, or other non-federal grant funding
- Other (Please provide a brief description of the source(s) of funding not to exceed 350 characters.)

SECTION 9: SCHOOL SAFETY ASSESSMENT

Agencies which have conducted a school safety assessment within the last three years must answer questions 1-5 regarding the assessment. If your agency has not conducted a school safety assessment within the last three years, your agency must answer questions 6-11, but these questions will be focused on the assessment that will be conducted during the grant implementation period. Your agency may request funding through this grant application to conduct a school safety assessment. Please note, your agency may request other allowable items and is not limited to solely funding a school safety assessment.

Has your agency conducted an assessment within the last three years?

No

1. When will the assessment be conducted?

9/26/2011 12:00:00 AM

The School Safety Assessment MUST be conducted within the grant implementation period.

2. Did your agency request monies through this grant application to conduct a school safety assessment and include a description of the planned school safety assessment in the budget narrative?

Yes No

If your agency answered no, please explain your response. Answers are limited to 1000 characters.

The City of Anderson Police Department and the schools will utilize the many free resources which are available to assist agencies in conducting school safety assessments. A basic site survey was conducted at the schools in 2008, and the agencies will expand upon the categories which were assessed during that time. Recommendations to alleviate the safety issues discovered in the safety assessment will also be discussed among the partners and addressed as needed. If available, the staff with the training funds requested will attend a conference/training course which includes information on conducting school safety assessments.

3. Who will conduct the assessment? Identify ALL internal and external parties that may be involved. Select all that apply:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Teachers | <input checked="" type="checkbox"/> Emergency Management Personnel |
| <input checked="" type="checkbox"/> Students | <input checked="" type="checkbox"/> School Security/Safety Personnel |
| <input checked="" type="checkbox"/> Parents | <input type="checkbox"/> Consultants |
| <input checked="" type="checkbox"/> Community Stakeholders | <input checked="" type="checkbox"/> School Administrators |
| <input checked="" type="checkbox"/> Local Business | <input type="checkbox"/> Other |

4. Identify what aspects of school safety and security will be assessed. Select all that apply:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Security and Surveillance Systems | <input checked="" type="checkbox"/> School Code of Conduct |
| <input checked="" type="checkbox"/> Building Access Control | <input checked="" type="checkbox"/> Emergency Preparedness/Crisis Plans |
| <input checked="" type="checkbox"/> Classroom Security | <input checked="" type="checkbox"/> School Incident and Discipline Data |
| <input checked="" type="checkbox"/> Student and Teacher Handbooks | <input checked="" type="checkbox"/> Evaluation of Site Access Control Systems |
| <input checked="" type="checkbox"/> Emergency Communications | <input checked="" type="checkbox"/> Indoor/Outdoor Athletic Facilities |
| <input checked="" type="checkbox"/> Safety and Security of School Grounds | <input type="checkbox"/> Other |

5. Does your agency plan to include any staff, teacher, student, or parent survey data related to school climate?

Yes No

If yes, please describe the survey instrument your agency plans to use. Answers are limited to 1000 characters.

The schools will request information related to safety concerns and the school climate through surveys. The surveys will be distributed to school staff, teachers, students and parents. The data collected from the surveys will allow school administrators and the police department to get a full picture of the areas in the schools which need to be improved.

6. Specifically outline the areas of the school(s) where problems were identified and the proposed recommendations for resolution. Please note all budget items requested must be justified in your budget narrative as a result of these findings of the preliminary assessment. Answers are limited to 2000 characters.

The Alternative School and Anderson V Career Campus are located in the highest crime areas of the city of Anderson. In addition, the Alternative School and the Bridge Program at the Anderson V Career Campus are tailored for middle and/or high schools students who have had behavioral issues and/or were expelled from their regular schools. The disorder in the neighborhoods where the schools are located and the students' behavioral issues can be a volatile mix. The schools have both been plagued with issues of students being disruptive in class and fighting. The school and security staff are in need of an enhanced surveillance system which will allow them to monitor the internal and external areas of the school grounds. The ability to monitor these areas will also deter crime from the neighborhood from spilling over onto school property. The Anderson V Career Campus has been burglarized several times, the most recent on May 2, 2011 when the agricultural barn was broken into. The current camera system that is supposed to monitor that area is no longer working. There are currently at least 8 known operating drug houses around the schools. In the past the vice/narcotics officers have been able to utilize the schools surveillance systems in order to gather evidence and intel in order to shut down the operations at the house and arrest the offenders. License plate readers and enhanced cameras that cover more areas of the schools and neighborhoods will allow officers to continue to gather the evidence they need in order to eliminate drug operations and gang activity in the community. Weapons and other restricted items being brought onto campus have also been an issue. Walk-through and hand-held metal detectors can be utilized to reduce this problem and make the school environment safer for students, visitors, and staff. Driving conditions in the areas of the schools are also a major concern for members of the community, law enforcement and school staff.

SECTION 10: EXECUTIVE SUMMARY

Please provide a brief summary of how your agency will use this federal funding. Refer to the COPS Application Guide for clarification on specific information to include in your summary, and be sure to provide a description of how you expect this grant to impact public safety and/or crime prevention in your community. The Executive Summary may be used to keep Congress or other executive branch agencies informed on law enforcement strategies to deter crime in your community.

[Please limit your responses to a maximum of 3,000 characters.]

City of Anderson Police Department
South Carolina
Kelly Kelley (864)231-1131

With funding from the COPS Secure our Schools Program, the City of Anderson Police Department will be able to promote a safer environment for learning, working, living, and playing in two areas of the city with the highest rates of crime. Approximately one-third of all major violent and property crimes in the city of Anderson occur within a half-mile around the schools, including three out of the four murders that were committed in Fiscal Year 2010. Many children who attend schools in high crime areas are fearful of becoming victims of crime. Therefore, the goal of the grant program is to improve the safety of students and security at the schools and school grounds through enhanced technology, community policing strategies and partnerships. In order to effectively educate children, the environment in which they learn needs to be as safe as possible. The health and well-being of students is essential to the learning process. Students must feel safe and secure before they can be successful learners. Children spend more time in school than almost any other place outside the home, therefore, the school systems take on the enormous responsibility of keeping them safe. School safety is becoming an increasingly difficult task. However, security on school grounds should not depend solely on teachers and administrators, but on the collaborative efforts of law enforcement, city officials, business leaders, community groups, and public and private agencies. The safety issues in a school encompass the activities inside and outside of the school building that make up the learning environment, which makes keeping schools and the communities that surround them safe a joint responsibility that requires a broad-based team approach. The police department recognizes the importance of developing community relationships for joint problem solving. The enhanced partnerships which will be established as a result of the grant program will allow the schools and police department to determine collectively the best methods to overcoming the issues negatively affecting not only the schools but the community. The police department is actively targeting criminal activity that negatively impacts the community's quality of life; however the agency cannot do this alone. The partnerships established through this grant program can enable these communities to flourish again for the sake of the students and the residents, who live, work, learn, and play in these areas.

SECTION 11: PROJECT DESCRIPTION (NARRATIVE)

Please include in your application an in-depth narrative response detailing your proposed project. Please refer to the program-specific section of the COPS Application Guide: "How to Apply" section for information on what should be included in your response, as well as any additional formatting requirements and page length limitations. **Note: Child Sexual Predator Program (CSPP) and Community Policing Development (CPD) grant applicants must submit their entire project description narrative as an attachment in Section 13 of this application.**

A. Problem Identification

[Responses are limited to a maximum of 3,000 characters.]

In order to further understand the impact that the crime in the neighborhoods has on the students, the distinctive formats of the schools must first be discussed. The Anderson County Alternative School is a public school program that gives students who have been dismissed from their home-schools due to behavioral or criminal issues a second chance to continue their education. The school provides basic curriculum courses for middle and high school students in a boot camp format. The Alternative School serves 20 schools across Anderson County. Students who are dismissed from the Alternative School are permitted to return to their home schools to resume their studies. The school operates on a staff to student ratio of 1 to 4 and its maximum enrollment is 137 students. The Anderson V Career Campus is designed to "prepare students for tomorrow, today". The campus serves approximately 2200 students per day who come to the school to take classes from the two high schools in Anderson School District 5. The school's Secondary Program of Studies is designed to foster learning in a student's desired career path. The curriculum is based on the SC State and district standards in reading, math, social studies, and career and technology. Another program on the campus is the Transition Program; this program assists special education students in making the transition from high school to post secondary jobs and skills training. In addition, the Bridge Academy is an at risk alternative program for students who have behavioral issues that prohibit them from being successful in a regular educational setting. They study basic curriculum courses on a daily basis. The crime in the neighborhoods where the schools are located has been a concern which is frequently expressed by parents and students. The schools are also plagued with problems on school grounds caused by students, such as fighting and disruptive behavior. The neighborhoods around the schools provide students with examples of poor life choices which school staff tries to use as "teachable moments". However, the temptations of dealing drugs and the peer pressure to join gangs in the area can be too hard for some students to resist. The neighborhood presents temptations for the students to make poor life choices when they are at a crossroads in their lives. According to the Vice/Narcotics Unit at least 8 operational drug houses are in the direct vicinity of the schools. Approximately one-third of all major violent and property crimes in the city of Anderson occur within a half-mile around the schools, including three out of the four murders in Fiscal Year 2010. The city of Anderson is approximately 15 sq. miles; therefore, 30% of all major crimes occur within the 1.57 square miles that surround the schools. Please see the attachments entitled crime maps which illustrate the alarmingly disproportional amount of crimes which occur around the schools.

B. Project Goals/Objectives*[Responses are limited to a maximum of 3,000 characters.]*

The goal of the grant program is to improve the safety of students and security at the schools and school grounds through enhanced technology, community policing strategies and partnerships. There are four objectives that will be accomplished through the funding provided by the COPS Secure our Schools grant program. The first objective is to reduce the number of students and members of the community victimized in the vicinity of the Alternative School and the Anderson V Career Campus. This objective will be measured by maintaining the statistics regarding the number of school incidents and police incident reports documented and comparing the previous month's data to the same month one year prior. The data provided for measuring this objective will be the statistics regarding the number of incidents reported and types of incidents as compared to the previous month and the same month one year prior. The next objective is to raise the awareness of members of the community and the students regarding the problem, prevention methods, and warning signs of criminal activity. The objective will be measured by documenting the number of presentations conducted by the agency and its partners in the program. The data recorded and provided to measure this objective will include the number of presentations conducted by the designated agencies, the number of attendees, the location and the audience type. Statistics will also be maintained to make monthly and yearly comparisons regarding the number of presentations conducted during each year of the grant program. The third objective is to increase the City of Anderson Police Department's ability to implement community policing strategies that strengthen partnerships for safer communities around the Alternative School and the Anderson V Career Campus. All of the partnerships established and enhanced through the grant program will be documented in order to measure this objective. The data recorded and provided to measure this objective will include the number of partnerships enhanced and established during the grant program. Memorandums of Agreement between the police department and other agencies will be documented and maintained. The last objective is to enhance and establish community partnerships in order to proactively address the issue of crime in and around the Alternative School and the Anderson V Career Campus. The City of Anderson Police Department and the schools involved in the grant program will contact all agencies in the community who are involved in the welfare of students and have a vested interest in improving the community in order to establish or further build upon partnerships to proactively address the issue of crime in the neighborhoods. This data collected for this objective will include documentation of the contact made with community partners, and the meetings attended by representatives of the police department and schools.

C. Building Relationships and Solving Problems*[Responses are limited to a maximum of 3,000 characters.]*

The health and well-being of students is essential to the learning process. Students must feel safe and secure before they can be successful learners. In Maslow's need hierarchy theory, safety and the need to feel secure are secondary only to basic needs like food and water. Children spend more time in school than almost any other place outside the home, therefore, the school systems take on the enormous responsibility of keeping them safe. School safety is becoming an increasingly difficult task. However, security on school grounds should not depend solely on teachers and administrators, but on the collaborative efforts of law enforcement, city officials, business leaders, community groups, and public and private agencies. The safety issues in a school encompass the activities inside and outside of the school building that make up the learning environment, which makes keeping schools and the communities that surround them safe a joint responsibility that requires a broad-based team approach. School officials, city leaders, and community groups have worked together to improve conditions within the communities where the schools are located, for example demolishing dilapidated houses where criminal activity occurs. However there are still numerous issues that need to be addressed. The Alternative School requires students to participate in campus, street and community clean-up activities. The students are also responsible for all of the yard work and internal housekeeping duties at the school which gives them a sense of pride in their school. This same mentality needs to be expanded into the community. Community wide clean-up efforts sponsored by the COPS funded Community Oriented Policing Unit, school officials, community leaders, and city officials will enable members of the community to see that people care and that they can have pride in their community. The police department recognizes the importance of developing community relationships for joint problem solving. The police department is actively targeting criminal activity that negatively impacts the community's quality of life; however the agency cannot do this alone. The partnerships established through this grant program can enable these communities to flourish again for the sake of the students and the residents, who live, work, learn, and play in these areas.

D. Implementation Plan*[Responses are limited to a maximum of 3,000 characters.]*

A formal announcement of the awarded grant program will be made to the community utilizing the police department and school district's partnerships with the local media. This announcement will be made during the first quarter of the grant period. The equipment requested and awarded will be bid out as required by the set procurement guidelines and purchased. This process will be completed by the second quarter of the first year of the grant program. The equipment will be installed and the staff at the police department and schools will receive training as needed in order to fully utilize the capabilities of the equipment. The training and installation should be completed no later than the third quarter of the grant program. The school safety assessments for the Alternative School and the Anderson V Career Campus will be completed no later than the second quarter of the grant period. The staff designated by the awarded grant program to attend training will do so during the first year of the grant program. The staff who attended the training will disburse the information that they learned through presentations to the staff at both schools and police department by the end of the quarter following training. The police department and related task forces will utilize the enhanced equipment provided by the grant program in order to identify, locate, apprehend, and prosecute all criminals operating in the neighborhoods surrounding the schools. These initiatives will occur throughout the two year grant period. The police department and schools will enhance and further establish community partnerships throughout the two year grant period. The police department will conduct educational presentations to the community, including the schools, regarding criminal activity and prevention methods throughout the grant period. The police department will compile and submit the required quarterly and annual reports in a timely manner.

E. Evaluation Plan/Effectiveness of Program*[Responses are limited to a maximum of 3,000 characters.]*

The goal of the grant program is to improve the safety of students and security at the schools and school grounds through enhanced technology, community policing strategies and partnerships. In order to determine if the program is successful, the following evaluation plan will be conducted. The number of offenders identified, located, apprehended, and prosecuted in the areas around the schools should significantly increase due to the enhanced resources of the police department. Information on each offender will be maintained in a case file which will include but is not limited to the following: case number, date of incident(s), charges and the incident report. The number of incidences of disruptive behavior and criminal activities in and around the school grounds should significantly decrease. The charges filed against offenders and the documented incident reports in the designated school areas will be analyzed on a monthly basis. The analysis will allow officers and school officials to view any crime patterns, and identify areas that need improvement. The City of Anderson Police Department will distribute feedback surveys at the end of each community presentation and meeting to see how informative the presentations were, and what concerns the community has that can be addressed during the next meeting. Surveys will also be distributed to the school staff, teachers, selected students, parents and members in the community to see how well the department is meeting the needs of the community, and to collect information on any safety concerns that have not been addressed.

SECTION 12: OFFICIAL PARTNER(S) CONTACT INFORMATION

An official "partner" under the grant may be a governmental, private, school district, or other applicable entity that has established a legal, contractual, or other agreement with the applicant for the purpose of supporting and working together for mutual benefits of the grant. Please see the COPS Application Guide for more information on official partners that may be required.

Title:	Director						
First Name:	Randolph	MI:		Last Name:	Dillingham	Suffix:	
Name of Partner Agency (e.g., Smithville High School):	Anderson County Alternative School						
Type of Partner Agency (e.g., School District):	School						
Street Address 1:	805 East Whitner Street						
Street Address 2:							
City:	Anderson	State:	SC	Zip Code:	29624		
Telephone:	8642604888	Fax:	8642604004				
Email:	RandolphDillingham@anderson5.net						
Title:	Superintendent						
First Name:	Betty	MI:		Last Name:	Bagley	Suffix:	
Name of Partner Agency (e.g., Smithville High School):	Anderson School District 5						
Type of Partner Agency (e.g., School District):	School District						
Street Address 1:	400 Pearman Dairy Road						
Street Address 2:							
City:	Anderson	State:	SC	Zip Code:	29625		
Telephone:	8642605000	Fax:	8642605896				
Email:	bettybagley@anderson5.net						

Person Submitting this Application:

By clicking this box and typing my name below, I certify that I have been legally and officially authorized by the appropriate governing body to identify the partner(s) listed above and act on behalf of the grant applicant entity. I also certify that the above agency (or agencies) is a partner (or are partners) to the grant project as required by the grant and that our agencies mutually agreed to this partnership as related to this grant project prior to submission of this grant application. In addition, I certify that the information provided above regarding the partner(s) is true and accurate to the best of my knowledge. I understand that false statements or claims made in connection with COPS programs may result in fines, imprisonment, debarment from participating in federal grants, cooperative agreements, or contracts, and/or any other remedy available by law to the Federal Government.

Please type your name here in place of your signature:

Kelly Kelley

SECTION 13: APPLICATION ATTACHMENTS

This section should be used to attach any required or applicable attachments to your grant application (e.g., Budget Narrative, Memorandum of Understanding, etc.).

If the program for which you are applying requires a Memorandum of Understanding (MOU), this document should define the roles and responsibilities of the individuals and partner(s) involved in your proposed project. Please refer to the program-specific Application Guide to determine if an MOU or other application attachments are required. The Guide will also specify if optional attachments are permitted for submission.

File Name	Attachment
SC00401_424_10872676.pdf	424 Attachment
Alternative School Exterior Camera Layout.doc	Other
Career Campus Exterior Camera Layout.doc	Other
Career Campus Interior Camera Layout 1.doc	Other
Career Campus Interior Camera Layout 2.doc	Other
Alternative School Assaults Crime Map.pdf	Other
Alternative School Burglaries Crime Map.pdf	Other
Alternative School Criminal Sexual Conduct and Attempted Murder Crime Map.pdf	Other
Alternative School Drug Violations Crime Map.pdf	Other
Alternative School Larceny Crime Map.pdf	Other
Alternative School Murder Crime Map 2004-2011.pdf	Other
Alternative School Weapons Violations Crime Map.pdf	Other
Career Campus Assaults Crime Map.pdf	Other
Career Campus Burglaries Crime Map.pdf	Other
Career Campus Criminal Sexual Conduct and Attempted Murder Crime Map.pdf	Other
Career Campus Drug Violations Crime Map.pdf	Other
Career Campus Larceny Crime Map.pdf	Other
Career Campus Murder Crime Map 2004-2011.pdf	Other
Career Campus Weapons Violations Crime Map.pdf	Other

C. EQUIPMENT/TECHNOLOGY

Instructions:List non-expendable items that are to be purchased. **Provide a specific description for each item and explain how the item supports the project goals and objectives as outlined in your application.**

Non-expendable equipment is tangible property (e.g., technology) having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit. Expendable items should be included either in the "SUPPLIES" or "OTHER" categories. Applicants should analyze the cost benefits of purchasing versus leasing equipment, especially for high-price items and those subject to rapid technical advances. Rented or leased equipment costs should be listed in the "CONTRACTS / CONSULTANTS" category.

Please be advised that, to the greatest extent practical, all equipment and products purchased with these funds must be American-made.

For agencies purchasing items related to enhanced communications systems, the COPS Office expects and encourages that, wherever feasible, such voice or data communications equipment should be incorporated into an intra- or interjurisdictional strategy for communications interoperability among federal, state, and local law enforcement agencies.

See the [program-specific Application Guide](#) for a list of allowable/unallowable costs for this program. Agencies are encouraged to limit their requests to the lines shown below and group similar items together so that all items are accounted for on the budget worksheet for each category. However, if your agency requires more lines please check the available box. Please limit your descriptions to 1000 characters.

Item Name	Computation (# of Items/Units X Unit Cost)	Per Item SubTotal	Description
Internal and External Cameras for the Alternative School	(30 X 1300)	\$39,000.00	Five new wireless touring cameras, nine new fixed interior dome cameras, and 16 existing internal cameras will be updated in order to provide surveillance inside and outside of the school grounds at all times. Live feed from the cameras will be able to be monitored by the SRO, staff at the school, and officers in the front booking office at the police department. The feed will also be recorded on a DVR which will be located in the front office at the school. The cost of the cameras includes installation, applicable taxes, a DVR system, cables, software licenses, access to a secure "police hotstop" where the cameras can be monitored outside the building, and the needed wireless infrastructure to link the system to the police department. Please see the attachment entitled Alternative School Exterior Camera Layout in order to see where the cameras will be located.

Internal and External Cameras for the Career Campus	(28 X 1900)	\$53,200.00	Eleven new wireless touring cameras and seventeen new fixed interior dome cameras are being requested in order to provide surveillance inside and outside of the school grounds at all times. Live feed from the cameras will be able to be monitored by the SRO, staff at the school, and officers in the front booking office at the police department. The feed will also be recorded on a DVR which will be located in the front office at the school. The cost of the cameras includes installation, applicable taxes, a DVR system, cables, software licenses, access to a secure "police hotstop" where the cameras can be monitored outside the building, and the needed wireless infrastructure to link the system to the police department. Please see the attachments entitled Career Campus Exterior Camera Layout, Career Campus Interior Camera Layout 1 and 2 in order to see where the cameras will be located.
Stationary License Plate Reader Systems	(2 X 13625)	\$27,250.00	One stationary license plate reader system will be installed at each school in order to monitor the traffic around the schools. The license plate reader system will be able to alert the police department when a license plate that is registered to a wanted person, registered sex offenders, a stolen vehicle or other violator of interest to the police department has driven past the school. Once the alert has been received, police officers will be dispatched to the area in order to locate the vehicle. Locating, apprehending, and/or preventing these individuals from coming within the neighborhoods of the schools will create a greater barrier of safety for the students, staff and neighbors.
Walk-Through Metal Detectors	(2 X 5200)	\$10,400.00	Two walk-through metal detectors are being requested for the Alternative School in order to keep weapons and other restricted contraband from entering the school building.

Radar Speed Display Signs	(2 X 11000)	\$22,000.00	<p>Two radar speed display signs are being requested in order to improve the safety of students and pedestrians around the schools. One radar speed display sign will be placed at each school. The signs will promote drivers in the school zones to drive responsibly, including student drivers. The radar speed display signs will be able to capture data regarding the occurrence of speeding in the area.</p> <p>The data collected will allow the police department to allocate officers to monitor and respond to the problem at the appropriate times in order to have the most impact.</p>
Bus Camera Systems	(5 X 1720)	\$8,600.00	<p>Five bus camera systems are being requested for the buses which transport students to and from the Alternative School. The cameras will allow the Alternative School staff to monitor students' behavior on the buses in order to ensure the students a safer ride home. The cameras will also allow the staff to review footage of events which may have occurred on the bus so they can be handled accordingly. The cost of the camera systems include but are not limited to a two camera digital video recording system, a hard drive with built in reader, a vandal proof camera with microphones, cables and wiring as needed, installation costs and applicable taxes.</p>
			Equipment/Technology Total: \$160,450.00

D. SUPPLIES

Instructions: List items by type (office supplies; postage; training materials; copying paper; books; handheld tape recorders; etc). **Provide a specific description for each item and explain how it supports the project goals and objectives outlined in your application.** Generally, supplies include any materials that are expendable or consumed during the course of the project.

See the [program-specific Application Guide](#) for a list of allowable/unallowable costs for this program.

Agencies are encouraged to limit their requests to the lines shown below and group similar items together so that all items are accounted for on the budget worksheet for each category. However, if your agency requires more than lines please check the available box. Please limit your descriptions to 1000 characters.

Item Name	Computation (# of Items/Units X Unit Cost)	Per Item SubTotal	Description
		Supplies Total:	

E. TRAVEL/TRAINING

Instructions: Itemize grant-related travel expenses of grantee personnel (excluding consultants, whose expenses are listed in Section F) by event (e.g., mandatory training, staff to training, field interviews, advisory group meetings). Identify the location of travel whenever possible, and show the number of staff expected to attend each event. Training fees, transportation, lodging and per diem rates for trainees should be listed as separate travel items. Grantee travel costs specific to the grant project may be based on the grantee's written travel policy, assuming the costs are reasonable. Grantees without a written travel policy must follow the established federal rates (found at www.gsa.gov) for lodging, meals, and per diem. For all grantees (with or without a written travel policy), airfare travel costs must be one of the following: the lowest discount commercial airfare, standard coach airfare, or the Federal Government contract airfare (if authorized and available). Note: Any local training costs (within a 50-mile radius) should be listed under Section G ("Other Costs").

See the [program-specific Application Guide](#) for a list of allowable/unallowable costs for this program.

Agencies are encouraged to limit their requests to the lines shown below and group similar items together so

that all items are accounted for on the budget worksheet for each category. However, if your agency requires more lines please check the available box. Please limit your descriptions to 1000 characters.

Event Title and Location	Event Costs		Number of Staff	Per Event Subtotal	Description
School Safety Training, Location is Not Available at this Time	Registration	750	4	\$11,280.00	Training funds are being requested for 4 personnel at the Alternative School, which will include the SRO, to attend a training course or conference pertaining to safety issues and schools. The personnel attending the training will be responsible for relaying any information that they learned to the rest of the staff at the Alternative School, the Career Campus, the police department, and the community.
	Transportation	600			
	Lodging	1050			
	Per diem	420			
			Travel/Training Total: \$11,280.00		

F. CONTRACTS/CONSULTANTS

Instructions: See the [program-specific Application Guide](#) for a list of allowable/unallowable costs for the particular program to which you are applying. Please limit your descriptions to 1000 characters

1. Contracts: Provide a cost estimate for the product or service to be procured by contract. Applicants are encouraged to promote free and open competition in awarding contracts. If awarded, requests for sole source procurements of equipment, technology, or services in excess of \$100,000 must be submitted to the COPS Office for prior approval. (See Application Guide for more information on the required submission.)

Contract Name	Per Contract Subtotal	Description
Contract Subtotal:		

2. Consultant Fees: For each consultant enter the name (if known), service to be provided, hourly or daily fee (based upon an 8-hour day), and estimated length of time on the project. Unless otherwise approved by the COPS Office, approved consultant rates will be based on the salary a consultant receives from his or her primary employer. Consultant fees in excess of \$550 per day require additional written justification and must be pre-approved in writing by the COPS Office if the consultant is hired via a noncompetitive bidding process.

Consultant Name/Title	Service Provided	Computation (Cost X # Days or # Hours)	Per Consultant Fee Subtotal	Description
			Consultant Fees Subtotal:	

3. Consultant Travel: List all travel-related expenses to be paid from the grant to the individual consultants (e.g., transportation, meals, lodging) separate from their consultant fees.

Consultant Name/Event Title	Event Costs	Number of Staff	Per Consultant Travel Subtotal	Description
			Consultant Travel Subtotal:	

4. Consultant Expenses: List all travel-related expenses to be paid from the grant to the individual consultants separate from their consultant fees and travel expenses (e.g., computer equipment and office supplies).

Consultant Name/Title	Item(s)	Per Event Subtotal	Description
		Consultant Expenses Subtotal:	
Contracts/Consultants	(Contracts (F1) + Consultant Fees (F2) + Consultant Travel (F3) + Consultant Expenses(F4))		

G. OTHER COSTS

Instructions: List other requested items that will support the project goals and objectives as outlined in your application. **Provide a specific description for each item and explain how the item supports the project goals and objectives as outlined in your application.**

Please be advised that, to the greatest extent practical, all equipment and products purchased with these funds must be American-made.

See the [program-specific Application Guide](#) for a list of allowable/unallowable costs for this program. Agencies are encouraged to limit their requests to the lines shown below and group similar items together so that all items are accounted for on the budget worksheet for each category. However, if your agency requires more than lines please check the available box. Please limit your descriptions to 1000 characters.

Item Name	Computation (# of Items/Units X Unit Cost)	Per Item SubTotal	Description
Hand-Held Metal Detectors	(6 X 310)	\$1,860.00	Two hand-held metal detectors for the Career Campus and four hand-held metal detectors for the Alternative School are being requested in order to prevent weapons and restricted contraband from being on school property. The portability of the metal detectors will allow the school and security personnel to monitor for restricted items anywhere on school grounds.
Laptop Computers	(4 X 1100)	\$4,400.00	Four laptop computers and needed accessories (carrying case, software, etc.) are being requested in order for the security personnel and school officials to have access to view the live feed from the surveillance cameras at all times. Two computers will be given to each school.
		Other Costs Total: \$6,260.00	

BUDGET SUMMARY

Instructions: Please review the category totals and the total project costs below. If the category totals and project amounts shown are correct, please continue with the submission of your application. Should you need to make revisions to a budget category, click the "Edit" button for that category. Note: Agencies applying for Secure Our Schools (SOS) must enter a "Total Local Share Amount" percentage of 50% in the designated area below. Applicants for all other Fiscal Year 2010 COPS Grants are not required to provide a local match.

Budget Category	Category Total
A Sworn Officer Positions	\$0.00
B Civilian/Non-Sworn Personnel	\$0.00
C Equipment/Technology	\$160,450.00
D Supplies	\$0.00
E Travel/Training	\$11,280.00
F Contracts/Consultants	\$0.00
G Other Costs	\$6,260.00
H Indirect Costs	\$0.00
Total Project Amount	\$177,990.00
Total Federal Share Amount	\$88,995.00
Total Local Share Amount	\$88,995.00

Contact Information for Budget Questions

Please provide contact information of the financial official that the COPS Office may contact with questions related to your budget submission.

Authorized Official's Typed Name: Kelly Kelley

Title: Law Enforcement Technical Services Specialist

Phone: 8642311131

Fax: 8642604615

Email: kkelley@cityofandersonsc.com

SECTION 15A: ASSURANCES

Several provisions of federal law and policy apply to all grant programs. The Office of Community Oriented Policing Services needs to secure your assurance that the applicant will comply with these provisions. If you would like further information about any of these assurances, please contact your state's COPS Grant Program Specialist at 800-421-6770.

By signing this form, the applicant assures that it will comply with all legal and administrative requirements that govern the applicant for acceptance and use of federal grant funds. In particular, the applicant assures us that:

1. It has been legally and officially authorized by the appropriate governing body (for example, mayor or city council) to apply for this grant and that the persons signing the application and these assurances on its behalf are authorized to do so and to act on its behalf with respect to any issues that may arise during processing of this application.
2. It will comply with the provisions of federal law, which limit certain political activities of grantee employees whose principal employment is in connection with an activity financed in whole or in part with this grant. These restrictions are set forth in 5 U.S.C. § 1501, et seq.
3. It will comply with the minimum wage and maximum hours provisions of the Federal Fair Labor Standards Act, if applicable.
4. It will establish safeguards, if it has not done so already, to prohibit employees from using their positions for a purpose that is, or gives the appearance of being, motivated by a desire for private gain for themselves or others, particularly those with whom they have family, business or other ties.
5. It will give the Department of Justice or the Comptroller General access to and the right to examine records and documents related to the grant.
6. It will comply with all requirements imposed by the Department of Justice as a condition or administrative requirement of the grant, including but not limited to: the requirements of 28 CFR Part 66 and 28 CFR Part 70 (governing administrative requirements for grants and cooperative agreements); 2 CFR Part 225 (OMB Circular A-87), 2 CFR 220 (OMB Circular A-21), 2 CFR Part 230 (OMB Circular A-122) and 48 CFR Part 31.000, et seq. (FAR 31) (governing cost principles); OMB Circular A-133 (governing audits) and other applicable OMB circulars; the applicable provisions of the Omnibus Crime Control and Safe Streets Act of 1968, as amended; 28 CFR Part 38.1; the applicable COPS Application Guidelines; the applicable COPS Grant Owner's Manuals; and with all other applicable program requirements, laws, orders, regulations, or circulars.
7. It will, to the extent practicable and consistent with applicable law, seek, recruit and hire qualified members of racial and ethnic minority groups and qualified women in order to further effective law enforcement by increasing their ranks within the sworn positions in the agency.
8. It will not, on the ground of race, color, religion, national origin, gender, disability or age, unlawfully exclude any person from participation in, deny the benefits of or employment to any person, or subject any person to discrimination in connection with any programs or activities funded in whole or in part with federal funds. These civil rights requirements are found in the non-discrimination provisions of the Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 U.S.C. § 3789d); Title VI of the Civil Rights Act of 1964, as amended (42 U.S.C. § 2000d); the Indian Civil Rights Act (25 U.S.C. §§ 1301-1303); Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794); Title II, Subtitle A of the Americans with Disabilities Act (ADA) (42 U.S.C. § 12101, et seq.); the Age Discrimination Act of 1975 (42 U.S.C. § 6101, et seq.); and Department of Justice Non-Discrimination Regulations contained in Title 28, Parts 35 and 42 (subparts C, D, E, G and I) of the Code of Federal Regulations.
 - A. In the event that any court or administrative agency makes a finding of discrimination on grounds of race, color, religion, national origin, gender, disability or age against the applicant after a due process hearing, it agrees to forward a copy of the finding to the Office for Civil Rights, Office of Justice Programs, 810 7th Street, NW, Washington, D.C. 20531.
 - B. If your organization has received an award for \$500,000 or more and has 50 or more employees, then it has to prepare an Equal Employment Opportunity Plan (EEO) and submit it to the Office for Civil Rights ("OCR"), Office of Justice Programs, 810 7th Street, N.W., Washington, DC 20531, for review within 60 days of the notification of the award. If your organization received an award between \$25,000 and \$500,000 and has 50 or more employees, your organization still has to prepare an EEO, but it does not have to submit the EEO to OCR for review. Instead, your organization has to maintain the EEO on file and make it available for review on request. In addition, your organization has to complete Section B of the Certification Form and return it to OCR. If your organization received an award for less than \$25,000; or if your organization has less than 50 employees, regardless of the amount of the award; or if your organization is a medical institution, educational institution, nonprofit organization or Indian tribe, then your organization is exempt from the EEO requirement. However, your organization must complete Section A of the Certification Form and return it to OCR.
9. Pursuant to Department of Justice guidelines (June 18, 2002 Federal Register (Volume 67, Number 117, pages 41455-41472)), under Title VI of the Civil Rights Act of 1964, it will ensure meaningful access to its programs and activities by persons with limited English proficiency.
10. It will ensure that any facilities under its ownership, lease or supervision which shall be utilized in the accomplishment of the project are not listed on the Environmental Protection Agency' (EPA) list of Violating Facilities and that it will notify us if advised by the EPA that a facility to be used in this grant is under consideration for such listing by the EPA.
11. If the applicant's state has established a review and comment procedure under Executive Order 12372 and has selected this program for review, it has made this application available for review by the state Single Point of Contact.

12. It will submit all surveys, interview protocols, and other information collections to the COPS Office for submission to the Office of Management and Budget for clearance under the Paperwork Reduction Act of 1995 if required.

13. It will comply with the Human Subjects Research Risk Protections requirements of 28 CFR Part 46 if any part of the funded project contains non-exempt research or statistical activities which involve human subjects and also with 28 CFR Part 22, requiring the safeguarding of individually identifiable information collected from research participants.

14. Pursuant to Executive Order 13043, it will enforce on-the-job seat belt policies and programs for employees when operating agency-owned, rented or personally-owned vehicles.

15. It will not use COPS funds to supplant (replace) state, local, or Bureau of Indian Affairs funds that otherwise would be made available for the purposes of this grant, as applicable.

16. If the awarded grant contains a retention requirement, it will retain the increased officer staffing level and/or the increased officer redeployment level, as applicable, with state or local funds for a minimum of 12 months following expiration of the grant period.

17. It will not use any federal funding directly or indirectly to influence in any manner a Member of Congress, a jurisdiction, or an official of any government, to favor, adopt, or oppose, by vote or otherwise, any legislation, law ratification, policy or appropriation whether before or after the introduction of any bill, measure, or resolution proposing such legislation, law, ratification, policy or appropriation as set forth in the Anti-Lobby Act, 18 U.S.C. 1913.

18. In the event that a portion of grant reimbursements are seized to pay off delinquent federal debts through the Treasury Offset Program or other debt collection process, it agrees to increase the non-federal share (or, if the awarded grant does not contain a cost sharing requirement, contribute a nonfederal share) equal to the amount seized in order to fully implement the grant project.

False statements or claims made in connection with COPS grants (including cooperative agreements) may result in fines, imprisonment, disbarment from participating in federal grants or contracts, and/or any other remedy available by law.

I certify that the assurances provided are true and accurate to the best of my knowledge.

Elections or other selections of new officials will not relieve the grantee entity of its obligations under this grant.

Martin Brown

5/24/2011

Signature of Law Enforcement Executive/Agency Executive

Date

MartinBrown

Signature of Law Enforcement Executive/Agency Executive

John Moore

5/24/2011

Signature of Government Executive/Financial Official

Date

John Moore

Signature of Law Enforcement Executive/Agency Executive

SECTION 15B: CERTIFICATIONS

Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; Federal Taxes and Assessments; Drug-Free Workplace Requirements; and Coordination with Affected Agencies.

Although the Department of Justice has made every effort to simplify the application process, other provisions of federal law require us to seek your agency's certification regarding certain matters. Applicants should read the regulations cited below and the instructions for certification included in the regulations to understand the requirements and whether they apply to a particular applicant. Signing this form complies with certification requirements under 28 CFR Part 69, "New Restrictions on Lobbying," 28 CFR Part 2867, "Nonprocurement Debarment and Suspension," Public Law 111-117 or the most recent applicable appropriations Act, 28 CFR Part 83, "Government-Wide Requirements for Drug-Free Workplace (Grants)," and the coordination requirements of the Public

Safety Partnership and Community Policing Act of 1994. The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Justice determines to award the covered grant.

1. Lobbying

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 28 CFR Part 69, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 28 CFR Part 69, the applicant certifies that:

- A. No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment or modification of any federal grant or cooperative agreement;
- B. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with this federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure of Lobbying Activities," in accordance with its instructions; and
- C. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all sub-recipients shall certify and disclose accordingly.

2. Debarment, Suspension and Other Responsibility Matters (Direct Recipient) As required by Executive Order 12549, Debarment and Suspension, and implemented at 2 CFR Part 2867, for prospective participants in primary covered transactions, as defined at 2 CFR Part 2867.20(a), the applicant certifies that it and its principals:

- A. Are not presently debarred, suspended, proposed for debarment, declared ineligible, sentenced to a denial of federal benefits by a state or federal court, or voluntarily excluded from covered transactions by any federal department or agency;
- B. Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state or local) or private agreement or transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion or receiving stolen property, making false claims, or obstruction of justice, or commission of any offense indicating a lack of business integrity or business honesty that seriously and directly affects your present responsibility;
- C. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state or local) with commission of any of the offenses enumerated in paragraph (A)(ii) of this certification; and
- D. Have not within a three-year period preceding this application had one or more public transactions (federal, state or local) terminated for cause or default.

3. Federal Taxes and Assessments

If applicable, an applicant who receives an award in excess of \$5,000,000 certifies that, to the best of its knowledge and belief, the applicant has filed all federal tax returns required during the three years preceding the certification, has not been convicted of a criminal offense under the Internal Revenue Code of 1986, and has not, more than 90 days prior to certification, been notified of any unpaid federal tax assessment for which the liability remains unsatisfied, unless the assessment is the subject of an installment agreement or offer in compromise that has been approved by the Internal Revenue Service and is not in default, or the assessment is the subject of a non-frivolous administrative or judicial proceeding.

4. Drug-Free Workplace (Grantees Other Than Individuals)

As required by the Drug-Free Workplace Act of 1988, and implemented at 28 CFR Part 83, for grantees/recipients, as defined at 28 CFR Part 83.660 -

- A. The applicant certifies that it will, or will continue to, provide a drug-free workplace by:
 - (i). Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
 - (ii). Establishing an on-going drug-free awareness program to inform employees about -
 - (a) The dangers of drug (a) abuse in the workplace;
 - (b) The grantee's policy of maintaining a drug-free workplace;
 - (c) Any available drug counseling, rehabilitation and employee assistance programs; and
 - (d) The penalties that may be imposed upon employees for drug-abuse violations occurring in the workplace;
 - (iii). Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (i);
 - (iv). Notifying the employee in the statement required by paragraph (i) that, as a condition of employment under the grant, the employee will -
 - (a) Abide by the terms of the statement; and

- (b) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
- (v). Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (iv)(b) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: COPS Office, 145 N St, NE, Washington, D.C. 20530. Notice shall include the identification number(s) of each affected grant;
- (vi). Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (iv)(b), with respect to any employee who is so convicted -
 - (a) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - (b) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state or local health, law enforcement or other appropriate agency;
- (vii). Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (i), (ii), (iii), (iv), (v), and (vi).

Grantee Agency Name and Address:

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of performance (street address, city, county, state, zip code)

City of Anderson Police Department 401 South Main Street Anderson, SC 29624

Check if there are workplaces on file that are not identified here.

5. The Public Safety Partnership and Community Policing Act of 1994 requires applicants to certify that there has been appropriate coordination with all agencies that may be affected by the applicant's grant proposal if approved. Affected agencies may include, among others, the Office of the United States Attorney, state or local prosecutors, or correctional agencies. The applicant certifies that there has been appropriate coordination with all affected agencies.

Please check here if an explanation is attached to this application.

Please note that the applicant is still required to sign the Certifications form to certify to all the other applicable statements.

Grantee Agency Name and Address:

City of Anderson Police Department 401 South Main Street Anderson, SC 29624

Grantee IRS/ Vendor Number: 576000221

False statements or claims made in connection with COPS grants (including cooperative agreements) may result in fines, imprisonment, disbarment from participating in federal grants or contracts, and/or any other remedy available by law.

I certify that the assurances provided are true and accurate to the best of my knowledge. Elections or other selections of new officials will not relieve the grantee entity of its obligations under this grant.

Martin Brown	5/24/2011
Signature of Law Enforcement Executive/Agency Executive	Date

Martin Brown

John Moore	5/24/2011
Signature of Government Executive/Financial Official	Date

John Moore

SECTION 16: Disclosure of Lobbying Activities

Instructions for Completion of SF-LLL, Disclosure of Lobbying Activities

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a followup report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, State and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee," then enter the full name, address, city, State and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a) Enter the full name, address, city, State and zip code of the lobbying registrant under the Lobbying Disclosure Act of 1995 engaged by the reporting entity identified in item 4 to influence the covered Federal action.
(b) Enter the full names of the individual(s) performing services, and include full address if different from 10 (a). Enter Last Name, First Name, and Middle Initial (MI).
11. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB control number for this information collection is OMB No. 0348-0046. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, DC 20503.

Disclosure of Lobbying Activities

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352.

Not Applicable If not applicable, then entire form, including signature area is grayed-out

1. Type of Federal Action:

2. Status of Federal Action:

3. Report Type

<input type="checkbox"/> contract	<input type="checkbox"/> loan	<input checked="" type="checkbox"/> bid/offer/application	<input checked="" type="checkbox"/> initial filing
<input checked="" type="checkbox"/> grant	<input type="checkbox"/> loan guarantee	<input type="checkbox"/> initial award	<input type="checkbox"/> material change
<input type="checkbox"/> cooperative agreement	<input type="checkbox"/> loan insurance	<input type="checkbox"/> post-award	

For Material Change Only:
Year: _____ Quarter: _____
Date of Report: _____

4. Name and Address of Reporting

Entity: Prime

Congressional District (number), if known: _____

5. If Reporting Entity in No. 4 is Subawardee, Enter

Name and Address of Prime: _____

Congressional District (number), if known: _____

6. Federal Department/Agency:

USDOJCOPS

7. Federal Program Name/Description:

CFDA Number, if applicable: 16.710

8. Federal Action Number, if known:

9. Award Amount, if known:

\$0.00

10. a. Name and Address of Lobbying

(if individual, last name, first name, MI): _____

10. b. Individuals Performing Services

(including address if different from No.1 0a) (last name, first name, MI): _____

Registrant

11. Information requested through this form is authorized by Title 31 U.S.C. Section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Typed Name: _____

Title: _____

Phone: _____

Date: _____

Federal Use Only:

Authorized for Local Reproduction, Standard Form - LLL

SECTION 17: REVIEWS AND CERTIFICATIONS

1) Federal Civil Rights and Grant Reviews:

Please be advised that an application may not be funded and, if awarded, a hold may be placed on the award if it is deemed that the applicant is not in compliance with federal civil rights laws, and/or is not cooperating with an ongoing federal civil rights investigation, and/or is not cooperating with a Department of Justice grant review or audit.

2) Certification of Review of 28 C.F.R. Part 23/Criminal Intelligence Systems:

Please review the COPS Application Guide: Legal Requirements Section for additional information.

Please check one of the following, as applicable to your agency's intended use of this grant:

No, my agency will not use these COPS grant funds (if awarded) to operate an interjurisdictional criminal intelligence system.

Yes, my agency will use these COPS grant funds (if awarded) to operate an interjurisdictional criminal intelligence system. By signing below, we assure that our agency will comply with the requirements of 28 C.F.R. Part 23.

3) Certification of Review and Representation of Compliance with Requirements:

The signatures of the Law Enforcement Executive/Agency Executive, Government Executive/Financial Official, and the Person Submitting this Application on the Reviews and Certifications represent to the COPS Office that:

- a) the signatories have been legally and officially authorized by the appropriate governing body to submit this application and act on behalf of the grant applicant entity;
- b) the applicant will comply with all legal, administrative, and programmatic requirements that govern the applicant for acceptance and use of federal funds as outlined in the applicable COPS Application Guide; the COPS Grant Owner's Manual, Assurances, Certifications and all other applicable program regulations, laws, orders, and circulars;
- c) the applicant understands that false statements or claims made in connection with COPS programs may result in fines, imprisonment, debarment from participating in federal grants, cooperative agreements, or contracts, and/or any other remedy available by law to the federal government; AND
- d) the information provided in this application, including any amendments, shall be treated as material representations of fact upon which reliance will be placed when the Department of Justice determines to award the covered grant.

The signatures of the Law Enforcement Executive/Agency Executive and the Government Executive/Financial Official on this application must be the same as those identified in Section 4 of this application. Applications with missing, incomplete, or inaccurate signatories or responses may not be considered for funding.

Martin Brown 5/24/2011

Signature of Law Enforcement Executive/Agency Executive Date

(For your electronic signature, please type in your name)

MartinBrown

John Moore 5/24/2011

Signature of Government Executive/Financial Official Date

(For your electronic signature, please type in your name)

John Moore

Kelly Kelley 5/24/2011

Signature of the Person Submitting This Application Date

(For your electronic signature, please type in your name)

Kelly Kelley

By clicking this box, the applicant understands that the use of typed names in this grant application and the required grant forms, including the Assurances and Certifications, constitute electronic signatures and that the electronic signatures are the legal equivalent of handwritten signatures.